

# Metapolicy

## 1. Policy Statement

It is the policy of CEDP to create, publish and implement position papers, policies and procedures which are:

- succinct
- needed
- based in Church teaching, sound research or law
- either reflect current practice or frame future practice.

## 2. Context

Catholic Education Diocese of Parramatta (CEDP) exists to provide [quality Catholic schooling](#). Its [strategic intent](#) is to improve learning outcomes for all students and to promote a professional and rewarding working life for teachers. The strategic intent requires the development of appropriate [position statements](#), [policies and procedures](#) which are coherent with each other.

## 3. Scope and Application

This policy applies to the development of all policy for CEDP as a whole, and for policy for the Catholic Education Office (CEO). CEDP policy and procedures apply in all CEDP schools and organisations.

### 3.1 Position Statements

CEDP develops position statements as [Reach documents](#) to reflect the application of Church teaching to our education setting, the interpretation of sound research within education and compliance with law. The framework for position statements is provided by the [Parramatta Catholic Education Framework](#).

### 3.2 Policies

CEDP develops policies which:

- are clearly structured into a context, policy statement, scope and application clauses, and may have subsidiary procedures
- specify in the scope and application clause whether they apply to only the Catholic Education Office (CEO) or all of CEDP
- are presented in a consistent style
- reference their relationship with other relevant position statements, policies, procedures, research, Church teaching or law
- bear the approval of the executive director of schools.

### 3.3 Procedures

Procedures support and document the implementation of policies.

CEDP develops procedures which:

- define the mandatory conditions for compliance with policy
- reference and accurately reflect relevant policies
- bear the approval of the executive director of schools.

### 3.4 Guidelines and procedural knowledge

Guidelines and statements of procedural knowledge may be developed to promote best practice.

Guidelines will:

- reference, accurately reflect and assist with implementation of relevant policies and procedures
- reference the director responsible for their preparation, implementation and review.

Statements of procedural knowledge are developed by any member of CEDP as his/her understanding of best practice, and are subject to review by any other member of CEDP.

## 4. Related documents

[Metaprocedures](#)

Number 100500

Implementation date  
23 May 2010

Service area  
Strategic  
Accountabilities

Location  
CEDP



Catholic Education  
Diocese of Parramatta