

**TERM 2
Week 5**

Wednesday 24 May

- 7pm POSMS Meeting
- Friday 26 May**
- Dance Fever—Sport Uniform

Saturday 27 May

- 5pm Mass -First Communion Registration

Sunday 28 May

- 9am Mass-First Communion Registration

Week 6

Monday 29 May

- Whole School Photo—125 years
- PRC Free Parent Seminar Dr Justin Coulson (see page 10)

Tuesday 30 May

- 8:00am ICAS Science (Stage 2&3 students who have registered)
- 2:30pm S1 PBL product launch

Wednesday 31 May

- 9:15am Stage 3 Parish Mass
- Responsible Pet Program (K-2)

Friday 2 June

- Dance Fever
- Girls from Oz—Fundraiser
- 7:00pm Confirmation — St Monica's Church

Week 7

Monday 5 June

- Pentecost Liturgy
- Multi Cultural Day

Wednesday 7 June

- 9:15am Stage 2 Parish Mass

Friday 9 June

- 9am Online Bookings open for Parent/Teacher Interviews
- Dance Fever

School timetable

8:20am	Morning supervision
8:50am	Morning bell
10:40am—11:10am	Recess
12:50pm-1:30pm	Lunch
3:00pm	Dismissal
3:00pm—3:30pm	Afternoon supervision



Monica's Matters

Web: www.stmonicasparra.catholic.edu.au
Email: stmonicasnparra@parra.catholic.edu.au

Phone: 9630 3697
Fax: 9683 4984

Dear Parents, Staff and Students,

As we reach the half-way point of Term 2 and approach the end of the semester, learning is in full swing across the school with all the stages buzzing with learning.

Every day at St Monica's you will see the teachers before school working together. They are planning their learning intentions for the day (what the students will be learning) and the success criteria (how they will know that their students have learned it).

In planning, the teachers are looking at individual student work samples, the feedback that they have given to students. In our teacher learning we know through the research of John Hattie and Lynn Sharratt that we need to make learning visible'. Teachers make their goals for learning clear to their students daily and they give them specific feedback about their learning progress. These three elements: Learning Intentions, Success Criteria and Feedback are considered to be the most effective instructional practices that schools can engage with.

In our staff learning meetings we have been focused this year on reading and comprehension. Tonight at the POSMs meeting, the teachers would like to share with parents the specific, effective instructional strategies that they use with their students in their learning space every day. Please find below the agenda for tonight's meeting.

Part of the meeting will be a short demonstration and an opportunity for parents to use our Chromebooks. We now have 80 of these devices that your children are becoming very familiar in using.

Parents Of St Monica's Meeting (POSMs)

When: Tonight 7:00pm – 8:00pm

Where: Stage 3 Learning Space

Agenda:

- 1 Prayer
- 2 Chromebook Demonstration & Use
- 3 Reading/Comprehension Workshops

Michelle Rosewell
Angela Wedesweiler

K-2 workshop choices

- Early Reading Strategies
- Sentence Building
- Elkonin Boxes- Spelling/Breaking Words apart strategy
- Word Games

Tracie Hope
Catherine Shaw
Emily Clough
Emily Farrelly

Primary workshops

- Predicting
- Activating Prior Knowledge
- Vocabulary
- Inferring Strategies

Denelle Gardoni
Angela Wedesweiler
Michelle Rosewell
Kellee Bagnall

Yours sincerely,

Louise O'Donnell
Principal



School Fees—Term 2

The Catholic Education Diocese of Parramatta has sent out school fees for Term 2 by priority mail. The due date for school fees for St Monica's School has been extended to **Monday 12 June 2017**. Unless you have a previous arrangement with the school please ensure payment of fees by this date.

Families who are experiencing financial difficulties are requested to contact that school immediately so that a confidential appointment can be arranged with Miss O'Donnell or Mrs Cattermole.

New Administrator—St Monica's Parish

The Most Reverend Vincent Long Van Nguyen OFM Conv has appointed Rev Reginaldo Lavilla MSP, currently the Assistant Priest at St Matthew's Parish Windsor, as Administrator of St Monica's Parish North Parramatta from 17 July 2017.

Formal Complaint—Parking

We have received complaints from local businesses in Daking Street regarding parents parking in and across their driveways during the afternoon school pick-up. Parents are requested to please observe parking/road rules in order to avoid a fine. Please consider delaying your pick up time as teachers are on duty until 3:30pm each day. Traffic wardens will be patrolling the area.



Unlabelled Clothing

Every day this week we have been collecting at least six jackets all of which are unlabelled. **Parents are requested to please label every item of their child's clothing and other school items so that if they are lost we can return them to the right owner.** Teachers will keep unlabelled clothing in their Learning Space until the end of term.

St Monica's Parish Bingo Night—Friday 16 June

The 2017 St Monica's Parish Bingo Night is on Friday 16 June from 6pm. It will be Father Fernando's last official Parish social event and promises to be a lot of fun! Tickets will sell out fast and are on sale after Masses. Includes sausage sizzle, sweets, coffee and tea. BYO nibbles and drinks. \$20 per family or \$5 per single.

Registration for Holy Communion

The Sacrament of Communion will be celebrated on 26th/27th August. If your child is in Year 4 or above and they are eligible to receive the Sacrament of Communion then registration will take place after Saturday 5pm and Sunday 9am Mass on the weekend of 27th-28th May. The **Parents only meeting** will be held on **Tuesday 13th June at 7pm** in the **Community Room**.

Notice of Intention to Remove a Student from St Monica's School

The Catholic Education, Diocese of Parramatta Office has developed a Policy relating to the notice required from parents to terminate their children's enrolment in the schools of the Parramatta Diocese.

In part this states **"A term's notice (10 weeks) in writing must be given to the principal before the removal of a student or a full term's fees will be paid. The notice can be given any time during the term for the next term."** This means that unless the school receives a term's notice no pro rata adjustment will be given for part term tuition.

Application for Extended Leave 5 or more days (Important changes)

Parents are advised that the guidelines for Applying for Extended Leave have now changed. Parents must now complete and submit the Application for Extended Leave form (A1) if their child/children will be away for **5 or more days**. Applying for Leave must be done **prior** to commencing leave. The form is available on the School Website under School Notes.

Previously this form was only necessary for student absences for 10 or more days. If approved, the Principal will issue a Certificate of Extended Leave (C1). If the Principal declines this application (ie it is not within the best interest of the child to take leave and be absent from school), a letter notifying parents that the application has been declined would be forthcoming.

Dealing With Playground Issues

Please go through the correct channels when an issue arises concerning your child and another student. Let matters relating to children be dealt with at school by our staff. **Do not approach children or other parents when an issue occurs.** Approaching someone else's child translates into a **Child Protection issue** that can be avoided if the issue is brought to the attention of the child's teacher or a member of the School Leadership Team. Please contact the school office if you are unsure of who to contact regarding a playground matter.

Merit Awards

Congratulations to the following students who have received Merit Awards.

ES1:	Charlie Gomez and Yuna Shin
Year One:	Manuela Salib and Theresa Wong
Year Two:	Theresa Huynh, Abbi Meale, Kristian Romic, Dominic Scurtu, Monica Salic, Liam Sciacca, and Sara Younes
Stage 2:	Ashleigh North, Alexandra Santos, Maureen Haddad, Menuk Gunawardena and Sakina Kunambi
Stage 3:	Maurice Haddad and Joshua North

Happy birthday to the following students and staff who celebrate birthdays in June.



Michael Maffina	Joanna Huynh	Alexis Crame	Aidan Muttoo
Braxton Cooper	Jesse Maffina	Sophie Phan	Jessica Dib
Eva Tran	Leonardo Macorig	Raymond Khadi	Gabrielle Nassif
Aidan Pospischil	Emma O'Rourke	Riwaz Bhattachan	Merna El Merhabi
Ruby Knight	William Paterson	Maka Collins	Czyandexcel Panopio
Kayla Grzelak	Wyatt Heesen	Staff - Miss Rosewell and Miss Shaw	

Book Covering—We would really appreciate anyone who could take a bundle of books to cover from the office. I will have the contact cut and ready to use. Thank you.

Mrs Sharon Boulous, Teacher/Librarian



Staff Development Days

Monday 21 August (Term 3, Week 6)
 Friday 17 November (Term 4, Week 6)
 Monday 18 December (Term 4, Week 11)
 Tuesday 19 December (Term 4 Week 11)

Bragging rights

Congratulations to Ezekiel Logo, Stage 3, who has been selected in the 2017 Parramatta Diocesan Rugby Union Team. The team will travel to Forbes on Sunday 25th June and participate in the NSWCPs Rugby Trials for selection into the MacKillop Team.

Well done Ezekiel!



Congratulations to the Anish Family on the birth of their son Tony. A new baby brother for Anna Maria (Year 1).



THE EASY WAY TO BOOK

SCHOOL INTERVIEWS

Compulsory Parent/Teacher/Student interviews will be held in **Week 10 of Term 2.**

Bookings will OPEN on Friday 9 June 2017 at 9:00am

Bookings must be finalised before
Thursday 22 June at 9:00am when bookings for this event will **close.**

For parents who do not have internet access, an iPad will be available at the School Office from Tuesday 13 June 2017 for you to make bookings.

Parents may send a note to school with the approximate times they require, or phone the school on 9630 3697.

Interviews are strictly 15 minutes and spaces are limited.

BOOKINGS CLOSE Thursday 22 June 2017 at 9:00am

A flyer with instructions and the new event code will be sent home to each family closer to the date.
(Do not use the last event code)

The note will also be available on the School Website under School Notes.

A Message from the Social Justice Team

The Social Justice Team are raising money for Girls From Oz.

Girls From Oz is a not-for-profit organisation that supports disadvantaged students in remote parts of Australia.

These young people are then able to take part in a creative arts program to help support their education.

We are going to fundraise on **Friday 2 June**.

We will have some snacks on sale at recess and lunchtime.

With all your help and support we are hoping young students will be able to have the opportunity to learn how to sing, dance and act.

Prices:

Ice blocks - 50c

Ice cream - \$1.00

Popcorn bags - 50c

Lolly bags - \$1.00

g-OZ

By the Social Justice Team

Thank you

Many thanks to all the parent helpers who assisted with the Mother's Day Gift Wrapping and the Mother's Day Stall which was held on Thursday 11 May.



Thank You!

**Stage One
PBL Product Launch**

**Tuesday 30 May
(Week 6)**

**2:30pm
Stage One
Learning Space**

Parents welcome

Hot Tips for helping your child at home with Reading Comprehension

This year our English goal is improving reading comprehension. Students in all classes have been focusing on what good readers do before, during and after reading. They are continuing to develop and implement reading strategies.

Reading at home with children and helping them practice specific reading strategies can improve their ability to comprehend. Each newsletter there will be a new strategy that you can use at home when reading with your child to help them improve their reading comprehension.

Listen to your child read aloud everyday. Strong fluency helps to foster strong comprehension. Talk to your child about book characters, what happened in the book, and what he/she liked best about the book.

Predict

Having students predict what the text will be about before reading helps them to activate their prior knowledge, ask questions and make inferences based on the cover page, title, blurb and author knowledge. When your child makes a prediction ask them to tell you why they think this eg: *I think this book will be about a girl who gets lost at the beach because there is a picture of a girl standing on a beach on the cover and the title of the book is Lost.*

As you begin reading the text, continue to predict as you go, asking your child to think about things like - What do you think will happen next? What do think X will do next? How do you think this problem will be resolved? Why do you think so? What did you read in the story that lead you to this prediction?

Remember: Good readers unconsciously create visual images in their heads while they are reading. It's all part of the comprehension process. While you are reading to your child, think out loud about the images you see or the questions that may arise. That means explaining the ideas, pictures, questions, and connections that go through your mind as you read a text.

If you have any questions about this strategy or need some more examples, please organise a time to meet with Miss Bagnall.

Thank you

Miss Bagnall
Literacy Co-ordinator

PBS4L: Positive Behaviour Support For Learning

St Monica's Famous bee-haviour Week 3:

I am keeping the bathrooms clean and tidy.

Awarded to: Year 2

St Monica's Famous bee-haviour Week 4:

I am being sensible on our playground equipment.

Awarded to: Early Stage 1

St Monica's Famous bee-haviour Week 5:

If I see any rubbish, I will pick it up and put it in the bin.

***This will be presented at Monday afternoon assembly**



Bronze Bee Awards, Term 2 will be presented at morning assembly on Friday 26th May 2017. If parents would like to attend you are more than welcome.

Miss Emily Clough Special Projects Co-ordinator promoting PBS4L

Bronze Bee award recipients Term 1, 2017

Congratulations to these people who have received 10 bee sting cards!

PLEASE NOTE: THE NAMES OF THE AWARDS IN THE TABLE BELOW ARE FROM TERM 1, 2017.

Term	ES1	Year 1	Year 2	Year 3	Year 4
Term 1	<u>Bronze:</u> Iryssa Alley Allegra Jammo Yuna Shin Cody Wylie	<u>Bronze:</u> Jose Abarca Barry Zhang Helen Elias Tia Nour Nina Talty Lukas Babic	<u>Bronze:</u> Charlize Cooper L'ysse Puyat Siria Mondinelli	<u>Bronze:</u> Manson Lu Ahmad El Merhabi	<u>Bronze:</u> Sophia Elias Emma Sadek Zac Kassis Charles Sentas Gabrielle Nassif Samira Hekeik Matilda Cooper Jayden Albayeh



In each newsletter we will be publishing Top Tips for Kids from the Cyber Safety Lady—Leonie Smith (copyright Leonie Smith 2011)

Top Tips for Kids

Private Messaging App Dangers



The biggest danger with messaging apps for younger children is unsupervised conversations, bullying, sharing adult content, sexting and risk of contact by strangers.

Some messaging apps encourage the user to share their user name to social media platforms and to sync their devices' address book. This is a danger for children due to the extra exposure.

Set Privacy Settings To Block Stranger Messages: Not all messaging apps have secure privacy settings, so children may be sent messages directly without a friend request.

Warning: Kik Messenger's privacy settings do not hide messages from strangers, the settings only blur the messages until clicked. Kik allows anonymous unverified accounts which means it is very hard to trace users if something goes wrong and the police need to be involved.

Note: The safest messaging apps for children are ones with privacy settings that actually block messages from reaching your child, where they only get contacted by people they know.

Don't Use Real Names: Ensure your child sets up messaging or gaming accounts with pseudonym user names. Make sure they share user names only with approved friends.

Tip: Share a Skype or iMessage account with your younger child to supervise messaging in real time. This way you can see the messages and chat whilst it is taking place. Do let all participants know you are supervising including parents of your child's friends in the chat.

To delete a Kik Messenger Account - Tap "Settings" - Select Your Account - Tap "Log Out" go to <https://ws.kik.com/deactivate> and enter the email address registered with the app. They will then send an email with a link to deactivate the account.

Supervision is very important when children are first starting to use messaging apps. Make sure all participants in the chat know that mum or dad are supervising for reasons of full disclosure and respect for privacy

Transport for NSW—Online Travel Pass Applications

Transport for NSW launched the online application for the School Student Transport Scheme in November 2015, and from term four last year enabled all schools across the state to endorse school travel pass applications online. This has significantly reduced the administrative burden placed on schools by removing the paper based application form.

To make managing school travel even easier for schools, we are consolidating the SSTS school travel pass endorsement and School Drive Subsidy/Private Vehicle Conveyance Scheme attendance checks into a single portal - the TfNSW School Portal.

From June 16 it will be a requirement that parents complete their travel pass applications online and all schools in NSW endorse travel pass applications and complete attendance checks online using the new portal.

The majority of schools have already registered for the TfNSW School Portal, and endorsed more than 90% of the back to school applications online this year. With around half a million students travelling to school under the School Student Transport Scheme or School Drive Subsidy/PVC schemes, this means faster application processing and travel pass fulfilment, and a reduced administrative burden for schools.

Other benefits of the TfNSW School Portal include:

Schools

- Faster processing time and endorsement traceability
- Postage, printing and admin cost savings
- Single portal to manage all student travel

Parents

- Faster application process and online application status tracking

Operators

- Faster access to student entitlement data and to issue passes

Parents who don't have access to the internet or are unable to complete the online application will be able to call 131 500 for assistance.

For more information about the School Student Transport Scheme,
visit www.transportnsw.info

Term 2—Upcoming Events

Week 5

- Wednesday 24 May * 7pm POSMS Meeting—Stage 3 Learning Space
- Friday 26 May * Dance Fever
- Sat 27 / Sun 28 May * Registration for Communion
5pm Saturday Mass and 9am Sunday Mass

Week 6

- Monday 29 May * Whole School Photo—125 years.
All children to wear winter uniform including their jacket.
- * PRC Free Parent / Carer Seminar
Keynote speaker: Dr Justin Coulson
Doors open 6:30pm for a 7:00pm start)
Topic: 'Raising Resilient Children' - St John XXIII Stanhope Gardens (see page 10)
- Tuesday 30 May * 8am ICAS—Science (Stage 2 & 3 students who have registered)
* 2:30pm Stage One—PBL Product Launch—Stage One Learning Space
- Wednesday 31 May * 9:15am Stage 3 Parish Mass
* Responsible Pet Program (K-2)
- Friday 2 June * Dance Fever
* Girls From Oz—Fundraiser
* 7pm Confirmation—St Monica's Church

Week 7

- Monday 5 June * Pentecost Liturgy
* Multi Cultural Day
- Wednesday 7 June * 9:15am Stage 2 Parish Mass
- Friday 9 June * 9:00am Online Bookings open—Compulsory Interviews
* Dance Fever

Week 8

- Monday 12 June * Queen's Birthday—Public Holiday
- Tuesday 13 June * 7pm Parents only meeting—First Communion—Community Room
- Wednesday 14 June * 8am ICAS—Spelling (Stage 2 & 3 students who have registered)
- Friday 16 June * Parish Bingo Night

DR JUSTIN COULSON

RAISING RESILIENT CHILDREN



WHEN: Monday, 29 May 2017 (Doors open 6.30pm for 7:00pm start)

WHERE: Catholic Learning Communities of St John XXIII – St Mark's College,
Meeting will be held in the staff room – entry via main school foyer.
160 Perfection Ave, Stanhope Gardens (parking available)

The PRC General Meeting will be held prior to our seminar.

What others have to say:

"...an engaging and dynamic presenter..."

"...are we getting him back next year? He's fantastic!.."

FREE PARENT/CARER SEMINAR!

Registrations are open – visit:

www.prc.catholic.edu.au/news-events



One of the most frequent questions Kidspot parenting expert Dr Justin Coulson is asked is 'How can I help my child become resilient?' Friendship problems, bullying, physical changes and parenting styles are just some of the issues that can affect our children's ability to bounce back from difficulty and adapt to challenging situations.

Helping our children develop resilience can have lifelong effects.

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11-14 JULY VOL 3

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Road Safety Plan 2021 Stakeholder and Community Engagement Program

An opportunity for school principals and their communities

About the Road Safety Plan 2021

Transport for NSW, in partnership with key delivery partners, stakeholders and the broader community, is developing a plan to map out priority actions to meet the Road Safety Strategy 2012-2021 targets for reducing road trauma.

The Road Safety Plan 2021 will detail initiatives for the next four years to meet 30 per cent reductions in deaths and serious injuries. It will also position NSW to achieve the longer term target of a zero road toll to support the Future Transport strategy which is being developed this year to establish a 40-year vision for transport in NSW to meet the long-term needs of transport customers.

Development of the Road Safety Plan 2021 will draw on:

- An examination of crash information to understand the factors involved in the crashes in NSW
- Evidence from Australia and worldwide about what has been proven to be effective in saving lives and reducing serious injuries
- Feedback from stakeholders and the broader NSW community.

Opportunities to have your say

Safety is a shared responsibility and so input from communities and stakeholders across NSW, including your school and community, is critical for developing effective measures to reduce road trauma.

Two-hour forums for stakeholders and community members will be held in Wagga Wagga (10 May), Dubbo (15 May), Wollongong (17 May), Parramatta (18 May), Sydney CBD (23 May), Newcastle (24 May), Scone (29 May), and Coffs Harbour (31 May).

For details and to register to attend, visit www.transport.nsw.gov.au/roadsafetypplan2021.

An online survey and discussion forum will also be accessible via the website in May.

I strongly encourage you to participate in our engagement program during May and would appreciate if you could also promote these opportunities within your school community.

Bernard Carlon
Executive Director, Centres for Road Safety and Maritime Safety
Transport for NSW

May 2017

Oakhill College Gala Day
Saturday 3rd June
Oakhill College, Old Northern Road, Castle Hill
9.00am – 4.00pm

Rugby, Soccer, Tennis and Hats, Scarves, Candles,
Jewellery, Food stalls & More
Jumping Castle, Obstacle Course
Movies, Bucking Bull, Chocolate Wheel & Raffles prizes
All welcome!

<http://www.galaday.oakhill.nsw.edu.au/>



INTERNATIONAL RESEARCH CENTRE FOR
Youth Futures



BRIGHT FUTURES

School holiday program at UTS

Bright Futures is for primary and early secondary students who are curious about the world, passionate about learning and starting to think about the paths they will take in the years ahead. The program offers a unique combination of eye-opening experiences based around subjects studied at UTS. All workshops are open to Year 4 - 8 students.

10 – 13 July 2017

	Bright Futures workshops	Date	Year groups	Fee	Venue
1	STEM workshop: Exploring the universe	Monday 10 July	Years 5 - 6	\$100	University of Technology Sydney, Broadway Campus
2	Robotics workshop: Maze Runner	Tuesday 11 July	Years 4 - 8		
3	Creativity workshop: Curious Creatives	Wednesday 12 July			
4	Becoming a true detective: Inside the world of forensics	Thursday 13 July			

3 – 6 October 2017

	Bright Futures workshops	Date	Year groups	Fee	Venue
5	ABC for young entrepreneurs	Tuesday 3 October	Years 4 - 8	\$100	University of Technology Sydney, Broadway Campus
6	Engineering workshop: Reach for the Skies!	Wednesday 4 October			
7	Music workshop: Composition, Percussion, Creativity	Thursday 5 October			
8	Becoming a master in communication	Friday 6 October			

UTS staff have exclusive 5% discount. Please request the promotion code via ircyf@uts.edu.au.

Full program and registration:
www.bit.do/brightfutures17



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Qualified, friendly teachers encourage serious musical skills in a fun learning environment.
Group classes at school **\$23:10** (incl GST) per lesson. Individual tuition is also available.

Guitar Classes!

Days: **Tuesday** lunchtime
Time: 12:30pm-1:30pm
Location: The Community Room

Keyboard Classes!

Day: **Wednesday** lunchtime
Time: 12:30pm—1:30pm
Location: The Community Room

Music Lessons have the Power!

Develops musical talent
Develops self discipline
Encourages self esteem
Enhances co-ordination & concentration
Is lots of fun!!

www.ariamusic.com.au



A reminder that the Uniform Shop is no longer located on the school grounds.

Parents are required to purchase all school clothing items through Oz Fashions.

No uniform items including school bags or hats are available at the school office.

Oz Fashions is located at:
115-127 Parramatta Road, Granville
Phone: 9897 3121

Opening Hours:
Monday-Friday 9:00am - 5:30pm
Saturday 9:00am - 4:00pm
Parking is available on site.
<http://www.ozfashions.com.au>

TUCKSHOP2U
HEALTHY - AFFORDABLE - CONVENIENT

We're proud to announce
Tuckshop2U will be
serving St. Monica's
Primary School North
Parramatta starting
Term 1, 2017.

Tuckshop2U is an
easy-to-use school
lunch ordering
service that delivers
healthy, affordable and
convenient lunches
directly to schools.

Please visit tuckshop2u.com.au
for more information.

Child Protection Requirements

All Parent Volunteers / Helpers are required to complete the following Child Protection requirements **prior** to assisting in the classroom or on excursions ('Building Child Safe Communities—Undertaking for Volunteers')

These can be accessed by visiting the Catholic Education Diocese of Parramatta homepage
<http://www.parra.catholic.edu.au> then scroll down to '**Volunteers and Contractors – click here**'

- **Volunteer Form**
- **Online Training Module (every two years)**

(Links are also available on the homepage of our school website www.stmonicasparra.catholic.edu.au)

Please contact the school if you require any assistance.

We thank all volunteers for their continued support.